

MDC- 165: INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

(Contact Hour-45, Credit-3)

Course Objectives:

This course will sensitize learners towards the applications of psychological concepts and principles in Education in order to improve educational practice. The learners will acquire detail knowledge of the relation between psychology and education. It will also help learners to understand human behaviour in educational situations during the learning process and the psychological requirements for completing the educational process.

Learning Outcomes

At the end of the course students are able to:

1. explain the fundamentals of Educational Psychology
2. assess individual differences in learning, intelligence, personality and creativity
3. make use of skills related to Educational Psychology

UNIT I Concept of Educational Psychology

- Meaning, Nature and Scope of Educational Psychology
- Aspects of Educational Psychology
- Problems of Educational Psychology
- Importance of Educational Psychology to the Teacher

UNIT II Basic Introduction to

- Learning : Concept, Nature, Factors
- Intelligence: Concept & Determinants
- Personality: Concept, Determinants, Types
- Creativity: Concept, Component ,Process

UNIT III The Teacher

- Psychological Characteristics of a Teacher
- Role of a Teacher in Teaching Process
- Teaching Competencies
- Psychological Wellbeing of a Teacher

Assignments (Choose any one)

1. Measure the IQ of an individual and write a report on it.
2. Develop strategies for improving Creativity
3. Assess the personality of a subject by using any personality test

References

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